

## FCCC Professional Reading Program

### I. Read Castel's **Decision in the West**.

### II. Writing Requirements:

A. Compare and contrast the social and political environments of the United States during the Civil War with those of today's Global War on Terrorism. Discuss the similarities and differences in the government, the military, the media, industry, or any other institutions you may choose. You can compare and contrast across any number of these fields or within one.

B. Most importantly, I do not want your paper to be a summary of what happened during the Atlanta Campaign, i.e. "this General moved here and this Colonel moved over there." Your paper should be your analysis of factors from which you can draw parallels with today's environment. This is **not** a book report, but a discussion about how we might learn from history. For example, you might choose to answer the following questions: How did the media and politics impact strategic military decision-making in 1864? Were those impacts different or the same as today? In what ways?

### III. Grading Criteria:

A. This paper must be turned in to the academic officer or course director, in both hard and electronic copy on the due date on the training schedule. A 10% per day penalty will be deducted for late papers. This paper must be your own work and may not be "proof read" by your classmates.

B. This paper must be typed, double-spaced, between 750-1000 words in length, and in size 12 font (Times New Roman) with 1-inch margins. Failure to meet any of these requirements will result in grade deduction. The paper must be properly documented with footnotes/end notes, and a bibliography IAW CGSC Student Text 22-2 dated August 1998. You might have no other sources than the novel, but this exercise will provide you practice at properly documenting your sources for a professional military paper.

C. Grades will be based on format, content, and grammar with a maximum score of 100% and minimum passing score of 80% (70% for International Officers).